

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**1.**

$$\begin{array}{r} 372 \\ + 214 \\ \hline 586 \end{array}$$

**2.**

$$637 + 156 = \underline{793}$$

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 1 - 3.NBT.2a (Continued)

**3.**

$$\begin{array}{r} 168 \\ + 395 \\ \hline 563 \end{array}$$

# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**1.**

$$\begin{array}{r} 483 \\ + 312 \\ \hline 795 \end{array}$$

**2.**

$$453 + 286 = \underline{739}$$

# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 1 - 3.NBT.2a (Continued)

**3.**

$$\begin{array}{r} 375 \\ +486 \\ \hline 861 \end{array}$$

# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**1.**

$$\begin{array}{r} 361 \\ + 235 \\ \hline 596 \end{array}$$

**2.**

$$528 + 364 = \underline{892}$$

# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 1 - 3.NBT.2a (Continued)

**3.**

$$\begin{array}{r} 259 \\ +487 \\ \hline 746 \end{array}$$

# 4<sup>th</sup> Grade Quick Check – Form A

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 573 \\ + 125 \\ \hline 698 \end{array}$$

2.

$$492 + 385 = \underline{877}$$

3.

$$723 + 149 = \underline{872}$$

4.

$$\begin{array}{r} 487 \\ + 964 \\ \hline 1451 \end{array}$$

# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 375 \\ + 518 \\ \hline 893 \end{array}$$

2.

$$162 + 427 = \underline{589}$$

3.

$$572 + 389 = \underline{961}$$

4.

$$\begin{array}{r} 576 \\ + 849 \\ \hline 1425 \end{array}$$



# 4<sup>th</sup> Grade Quick Check – Form C

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 647 \\ + 295 \\ \hline 942 \end{array}$$

2.

$$637 + 291 = \underline{928}$$

3.

$$938 + 297 = \underline{1235}$$

4.

$$\begin{array}{r} 358 \\ + 421 \\ \hline 779 \end{array}$$

# 4<sup>th</sup> Grade Quick Check – Form D

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 428 \\ + 167 \\ \hline 595 \end{array}$$

2.

$$437 + 186 = \underline{623}$$

3.

$$515 + 463 = \underline{978}$$

4.

$$\begin{array}{r} 678 \\ + 689 \\ \hline 1367 \end{array}$$

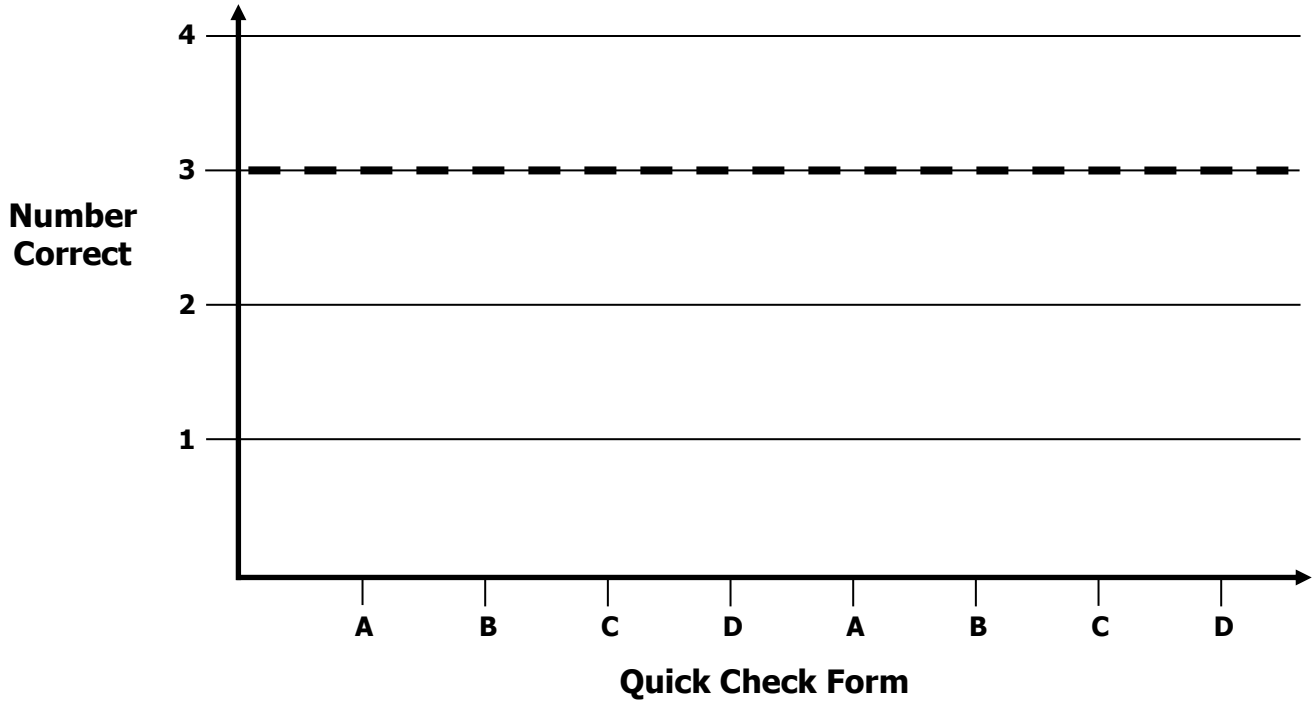
# 4<sup>th</sup> Grade Growth Chart

Readiness Standard 1 - 3.NBT.2a

Name \_\_\_\_\_

**Learning Target:** I will add three-digit numbers.

**Goal:** 3 out of 4 correct



Intervention	Date	Score
Guided Review		

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**1.**

$$\begin{array}{r} 600 \\ -128 \\ \hline 472 \end{array}$$

**2.**

$$438 - 163 = \underline{275}$$

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 2 - 3.NBT.2b (continued)

**3.**

$$\begin{array}{r} 835 \\ -367 \\ \hline 468 \end{array}$$

# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**1.**

$$\begin{array}{r} 700 \\ -354 \\ \hline 346 \end{array}$$

**2.**

$$827 - 263 = \underline{564}$$

# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 2 - 3.NBT.2b (continued)

**3.**

$$\begin{array}{r} 527 \\ -149 \\ \hline 378 \end{array}$$

# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**1.**

$$\begin{array}{r} 800 \\ -183 \\ \hline 617 \end{array}$$

**2.**

$$746 - 385 = \underline{361}$$



# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 2 - 3.NBT.2b (continued)

**3.**

$$\begin{array}{r} 645 \\ -297 \\ \hline 348 \end{array}$$

# 4<sup>th</sup> Grade Quick Check – Form A

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 526 \\ -185 \\ \hline 371 \end{array}$$

2.

$$700 - 385 = \underline{315}$$

3.

$$603 - 149 = \underline{454}$$

4.

$$\begin{array}{r} 425 \\ -179 \\ \hline 246 \end{array}$$

# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 600 \\ -273 \\ \hline 327 \end{array}$$

2.

$$495 - 277 = \underline{218}$$

3.

$$536 - 258 = \underline{278}$$

4.

$$\begin{array}{r} 806 \\ -329 \\ \hline 477 \end{array}$$

# 4<sup>th</sup> Grade Quick Check – Form C

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 647 \\ -489 \\ \hline 158 \end{array}$$

2.

$$504 - 178 = \underline{326}$$

3.

$$800 - 429 = \underline{371}$$

4.

$$\begin{array}{r} 735 \\ -480 \\ \hline 255 \end{array}$$

# 4<sup>th</sup> Grade Quick Check – Form D

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 628 \\ -345 \\ \hline 283 \end{array}$$

2.

$$500 - 386 = \underline{114}$$

3.

$$803 - 529 = \underline{274}$$

4.

$$\begin{array}{r} 453 \\ -185 \\ \hline 268 \end{array}$$

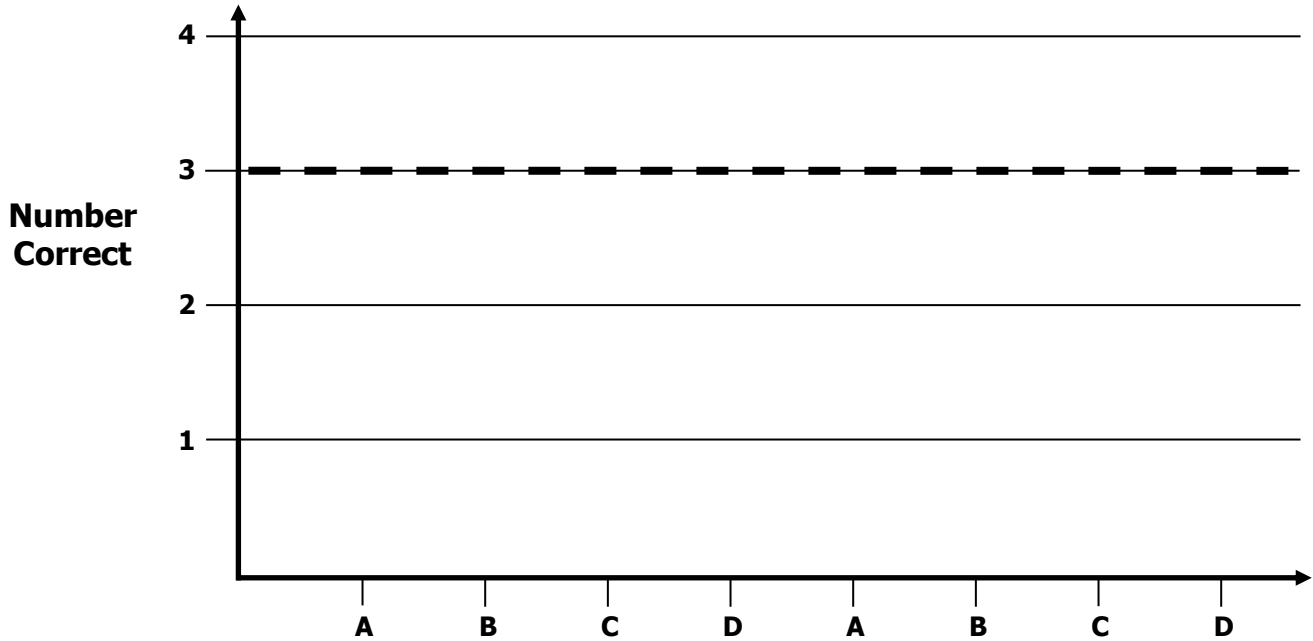
# 4<sup>th</sup> Grade Growth Chart

Readiness Standard 2 - 3.NBT.2b

Name \_\_\_\_\_

**Learning Target:** I will subtract three-digit numbers.

**Goal:** 3 out of 4 correct



Quick Check Form

Intervention	Date	Score
Guided Review		

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

$4 \times 6 = \underline{24}$

$5 \times 3 = \underline{15}$

$7 \times 0 = \underline{0}$

$1 \times 8 = \underline{8}$

$8 \times 6 = \underline{48}$

$9 \times 6 = \underline{54}$

$2 \times 4 = \underline{8}$

$7 \times 3 = \underline{21}$

$9 \times 7 = \underline{63}$

$5 \times 9 = \underline{45}$

$5 \times 10 = \underline{50}$

$6 \times 2 = \underline{12}$

$8 \times 2 = \underline{16}$

$8 \times 4 = \underline{32}$

$3 \times 9 = \underline{27}$

$7 \times 7 = \underline{49}$

# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

$4 \times 6 = \underline{24}$

$5 \times 3 = \underline{15}$

$7 \times 0 = \underline{0}$

$1 \times 8 = \underline{8}$

$8 \times 6 = \underline{48}$

$9 \times 6 = \underline{54}$

$2 \times 4 = \underline{8}$

$7 \times 3 = \underline{21}$

$9 \times 7 = \underline{63}$

$5 \times 9 = \underline{45}$

$5 \times 10 = \underline{50}$

$6 \times 2 = \underline{12}$

$8 \times 2 = \underline{16}$

$8 \times 4 = \underline{32}$

$3 \times 9 = \underline{27}$

$7 \times 7 = \underline{49}$



# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

$4 \times 6 = \underline{24}$

$5 \times 3 = \underline{15}$

$7 \times 0 = \underline{0}$

$1 \times 8 = \underline{8}$

$8 \times 6 = \underline{48}$

$9 \times 6 = \underline{54}$

$2 \times 4 = \underline{8}$

$7 \times 3 = \underline{21}$

$9 \times 7 = \underline{63}$

$5 \times 9 = \underline{45}$

$5 \times 10 = \underline{50}$

$6 \times 2 = \underline{12}$

$8 \times 2 = \underline{16}$

$8 \times 4 = \underline{32}$

$3 \times 9 = \underline{27}$

$7 \times 7 = \underline{49}$

# 4<sup>th</sup> Grade Quick Check – Form A

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.

(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad 12 \quad}$

$1 \times 8 = \underline{\quad 8 \quad}$

$5 \times 10 = \underline{\quad 50 \quad}$

$9 \times 6 = \underline{\quad 63 \quad}$

$2 \times 4 = \underline{\quad 8 \quad}$

$7 \times 3 = \underline{\quad 21 \quad}$

$9 \times 7 = \underline{\quad 63 \quad}$

$5 \times 9 = \underline{\quad 45 \quad}$

$8 \times 6 = \underline{\quad 48 \quad}$

$7 \times 0 = \underline{\quad 0 \quad}$

$2 \times 8 = \underline{\quad 16 \quad}$

$8 \times 4 = \underline{\quad 32 \quad}$

$4 \times 6 = \underline{\quad 24 \quad}$

$5 \times 3 = \underline{\quad 15 \quad}$

$3 \times 9 = \underline{\quad 27 \quad}$

$7 \times 7 = \underline{\quad 49 \quad}$

Number Correct = \_\_\_\_\_

# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.  
(Work Time: 60 seconds)

$4 \times 8 = \underline{\quad 32 \quad}$

$1 \times 5 = \underline{\quad 5 \quad}$

$9 \times 5 = \underline{\quad 45 \quad}$

$8 \times 0 = \underline{\quad 0 \quad}$

$2 \times 8 = \underline{\quad 16 \quad}$

$6 \times 2 = \underline{\quad 12 \quad}$

$7 \times 6 = \underline{\quad 42 \quad}$

$5 \times 3 = \underline{\quad 15 \quad}$

$5 \times 10 = \underline{\quad 50 \quad}$

$9 \times 6 = \underline{\quad 54 \quad}$

$2 \times 4 = \underline{\quad 8 \quad}$

$7 \times 4 = \underline{\quad 28 \quad}$

$9 \times 7 = \underline{\quad 63 \quad}$

$8 \times 6 = \underline{\quad 48 \quad}$

$3 \times 9 = \underline{\quad 27 \quad}$

$8 \times 8 = \underline{\quad 64 \quad}$

Number Correct = \_\_\_\_\_

# 4<sup>th</sup> Grade Quick Check – Form C

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.  
(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad 12 \quad}$

$1 \times 7 = \underline{\quad 7 \quad}$

$5 \times 10 = \underline{\quad 50 \quad}$

$9 \times 6 = \underline{\quad 54 \quad}$

$2 \times 8 = \underline{\quad 16 \quad}$

$8 \times 4 = \underline{\quad 32 \quad}$

$4 \times 6 = \underline{\quad 24 \quad}$

$5 \times 3 = \underline{\quad 15 \quad}$

$9 \times 7 = \underline{\quad 63 \quad}$

$5 \times 9 = \underline{\quad 45 \quad}$

$8 \times 6 = \underline{\quad 48 \quad}$

$6 \times 0 = \underline{\quad 0 \quad}$

$3 \times 9 = \underline{\quad 27 \quad}$

$9 \times 9 = \underline{\quad 81 \quad}$

$2 \times 4 = \underline{\quad 8 \quad}$

$7 \times 3 = \underline{\quad 21 \quad}$

Number Correct = \_\_\_\_\_

# 4<sup>th</sup> Grade Quick Check – Form D

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Directions:** When you are told to begin, answer as many multiplication problems as you can.  
(Work Time: 60 seconds)

$6 \times 2 = \underline{\quad 12 \quad}$

$1 \times 9 = \underline{\quad 9 \quad}$

$5 \times 10 = \underline{\quad 50 \quad}$

$9 \times 6 = \underline{\quad 54 \quad}$

$2 \times 4 = \underline{\quad 8 \quad}$

$7 \times 3 = \underline{\quad 21 \quad}$

$9 \times 7 = \underline{\quad 63 \quad}$

$5 \times 9 = \underline{\quad 45 \quad}$

$8 \times 6 = \underline{\quad 48 \quad}$

$9 \times 0 = \underline{\quad 0 \quad}$

$2 \times 8 = \underline{\quad 16 \quad}$

$8 \times 4 = \underline{\quad 32 \quad}$

$4 \times 6 = \underline{\quad 24 \quad}$

$5 \times 3 = \underline{\quad 15 \quad}$

$3 \times 9 = \underline{\quad 27 \quad}$

$7 \times 7 = \underline{\quad 49 \quad}$

Number Correct = \_\_\_\_\_

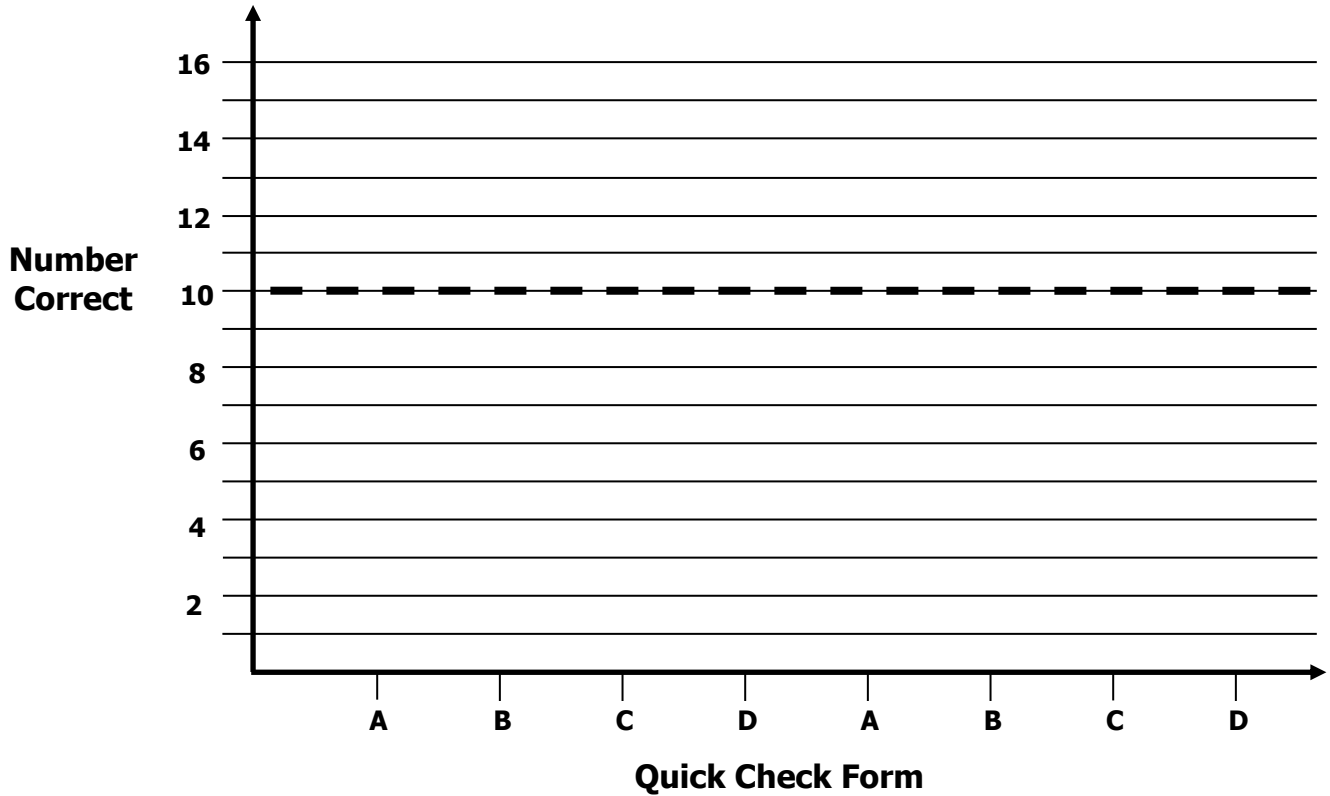
# 4<sup>th</sup> Grade Growth Chart

Readiness Standard 3 - 3.OA.7a

Name \_\_\_\_\_

**Learning Target:** I will multiply numbers from 0 to 10.

**Goal:** 10 out of 16 correct



Intervention	Date	Score
Guided Review		

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

$$30 \div 5 = \underline{6}$$

$$10 \div 2 = \underline{5}$$

$$6 \div 2 = \underline{3}$$

$$72 \div 9 = \underline{8}$$

$$40 \div 8 = \underline{5}$$

$$36 \div 4 = \underline{9}$$

$$12 \div 3 = \underline{4}$$

$$28 \div 7 = \underline{4}$$

$$54 \div 6 = \underline{9}$$

$$18 \div 6 = \underline{3}$$

$$28 \div 4 = \underline{7}$$

$$64 \div 8 = \underline{8}$$

$$24 \div 3 = \underline{8}$$

$$50 \div 10 = \underline{5}$$

$$42 \div 6 = \underline{7}$$

$$14 \div 7 = \underline{2}$$

# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

$$30 \div 5 = \underline{6}$$

$$10 \div 2 = \underline{5}$$

$$6 \div 2 = \underline{3}$$

$$72 \div 9 = \underline{8}$$

$$40 \div 8 = \underline{5}$$

$$36 \div 4 = \underline{9}$$

$$12 \div 3 = \underline{4}$$

$$28 \div 7 = \underline{4}$$

$$54 \div 6 = \underline{9}$$

$$18 \div 6 = \underline{3}$$

$$28 \div 4 = \underline{7}$$

$$64 \div 8 = \underline{8}$$

$$24 \div 3 = \underline{8}$$

$$50 \div 10 = \underline{5}$$

$$42 \div 6 = \underline{7}$$

$$14 \div 7 = \underline{2}$$



# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

$$30 \div 5 = \underline{6}$$

$$10 \div 2 = \underline{5}$$

$$6 \div 2 = \underline{3}$$

$$72 \div 9 = \underline{8}$$

$$40 \div 8 = \underline{5}$$

$$36 \div 4 = \underline{9}$$

$$12 \div 3 = \underline{4}$$

$$28 \div 7 = \underline{4}$$

$$54 \div 6 = \underline{9}$$

$$18 \div 6 = \underline{3}$$

$$28 \div 4 = \underline{7}$$

$$64 \div 8 = \underline{8}$$

$$24 \div 3 = \underline{8}$$

$$50 \div 10 = \underline{5}$$

$$42 \div 6 = \underline{7}$$

$$14 \div 7 = \underline{2}$$

# 4<sup>th</sup> Grade Quick Check – Form A

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

**Directions:** When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$56 \div 8 = \underline{\quad 7 \quad}$

$36 \div 4 = \underline{\quad 9 \quad}$

$24 \div 3 = \underline{\quad 8 \quad}$

$30 \div 10 = \underline{\quad 3 \quad}$

$36 \div 6 = \underline{\quad 6 \quad}$

$24 \div 6 = \underline{\quad 4 \quad}$

$28 \div 4 = \underline{\quad 7 \quad}$

$64 \div 8 = \underline{\quad 8 \quad}$

$10 \div 2 = \underline{\quad 5 \quad}$

$18 \div 9 = \underline{\quad 2 \quad}$

$42 \div 6 = \underline{\quad 7 \quad}$

$63 \div 7 = \underline{\quad 9 \quad}$

$40 \div 5 = \underline{\quad 8 \quad}$

$54 \div 6 = \underline{\quad 9 \quad}$

$12 \div 3 = \underline{\quad 4 \quad}$

$28 \div 7 = \underline{\quad 4 \quad}$

Number Correct = \_\_\_\_\_

# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

**Directions:** When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$56 \div 8 = \underline{\quad 7 \quad}$

$36 \div 4 = \underline{\quad 9 \quad}$

$15 \div 3 = \underline{\quad 5 \quad}$

$54 \div 9 = \underline{\quad 6 \quad}$

$42 \div 6 = \underline{\quad 7 \quad}$

$63 \div 7 = \underline{\quad 9 \quad}$

$40 \div 8 = \underline{\quad 5 \quad}$

$10 \div 2 = \underline{\quad 5 \quad}$

$24 \div 3 = \underline{\quad 8 \quad}$

$30 \div 10 = \underline{\quad 3 \quad}$

$36 \div 6 = \underline{\quad 6 \quad}$

$24 \div 6 = \underline{\quad 4 \quad}$

$28 \div 4 = \underline{\quad 7 \quad}$

$64 \div 8 = \underline{\quad 8 \quad}$

$14 \div 2 = \underline{\quad 7 \quad}$

$28 \div 7 = \underline{\quad 4 \quad}$

Number Correct = \_\_\_\_\_

# 4<sup>th</sup> Grade Quick Check – Form C

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

**Directions:** When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$36 \div 4 = \underline{\quad 9 \quad}$

$56 \div 7 = \underline{\quad 8 \quad}$

$24 \div 3 = \underline{\quad 8 \quad}$

$30 \div 10 = \underline{\quad 3 \quad}$

$36 \div 6 = \underline{\quad 6 \quad}$

$24 \div 6 = \underline{\quad 4 \quad}$

$28 \div 4 = \underline{\quad 7 \quad}$

$64 \div 8 = \underline{\quad 8 \quad}$

$54 \div 6 = \underline{\quad 9 \quad}$

$18 \div 9 = \underline{\quad 2 \quad}$

$12 \div 4 = \underline{\quad 3 \quad}$

$63 \div 7 = \underline{\quad 9 \quad}$

$40 \div 5 = \underline{\quad 8 \quad}$

$10 \div 2 = \underline{\quad 5 \quad}$

$42 \div 6 = \underline{\quad 7 \quad}$

$28 \div 7 = \underline{\quad 4 \quad}$

Number Correct = \_\_\_\_\_

# 4<sup>th</sup> Grade Quick Check – Form D

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

**Directions:** When you are told to begin, answer as many division problems as you can.

(Work Time: 60 seconds)

$54 \div 9 = \underline{\quad 6 \quad}$

$36 \div 4 = \underline{\quad 9 \quad}$

$12 \div 2 = \underline{\quad 6 \quad}$

$18 \div 2 = \underline{\quad 9 \quad}$

$42 \div 6 = \underline{\quad 7 \quad}$

$63 \div 9 = \underline{\quad 7 \quad}$

$40 \div 5 = \underline{\quad 8 \quad}$

$56 \div 8 = \underline{\quad 7 \quad}$

$64 \div 8 = \underline{\quad 8 \quad}$

$28 \div 7 = \underline{\quad 4 \quad}$

$24 \div 3 = \underline{\quad 8 \quad}$

$30 \div 10 = \underline{\quad 3 \quad}$

$36 \div 9 = \underline{\quad 4 \quad}$

$24 \div 6 = \underline{\quad 4 \quad}$

$28 \div 4 = \underline{\quad 7 \quad}$

$12 \div 3 = \underline{\quad 4 \quad}$

Number Correct = \_\_\_\_\_

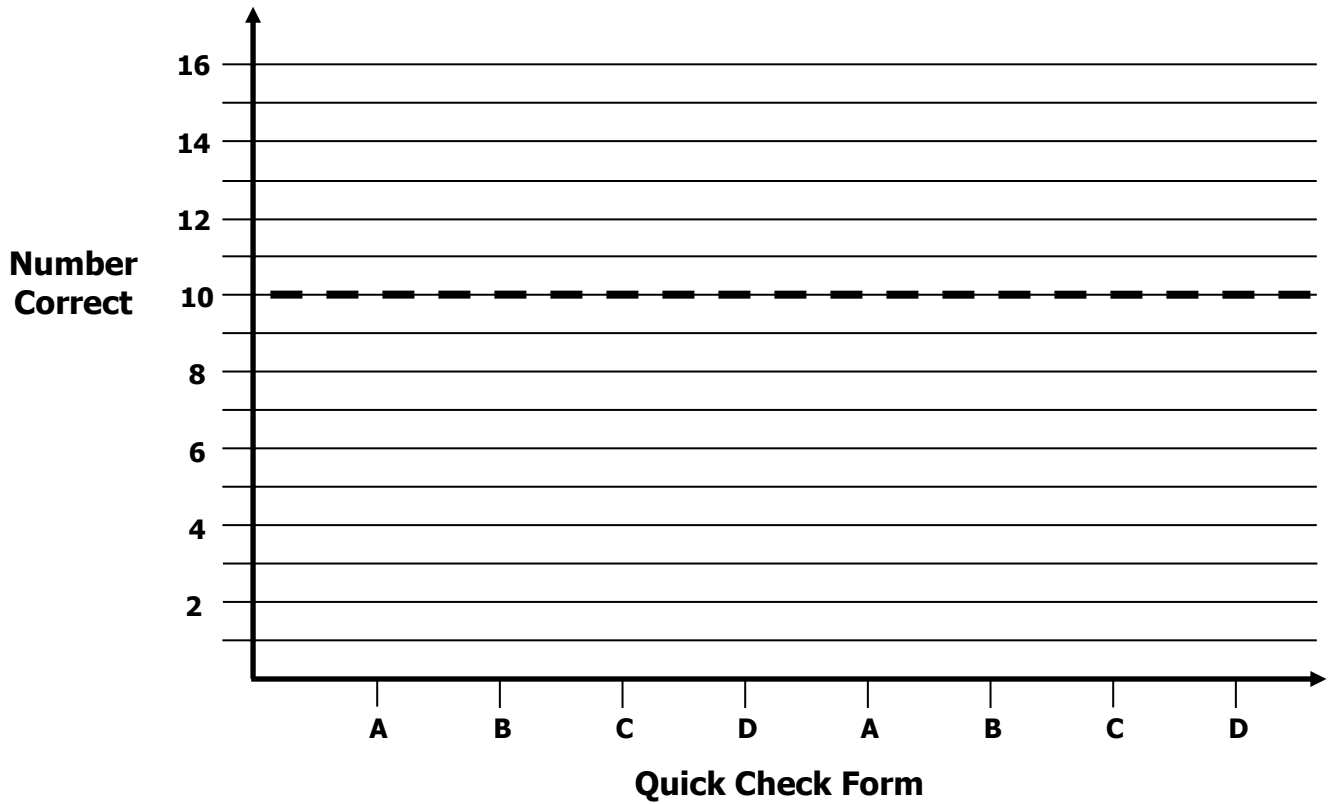
# 4<sup>th</sup> Grade Growth Chart

Readiness Standard 4 - 3.OA.7b

Name \_\_\_\_\_

**Learning Target:** I will divide numbers by 1 to 10.

**Goal:** 10 out of 16 correct



Intervention	Date	Score
Guided Review		

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

1.

Which fraction has a denominator of 6 and a numerator of 4?

$\frac{4}{10}$

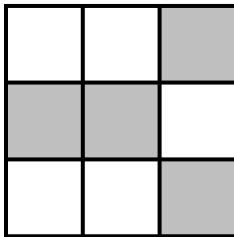
$\frac{6}{10}$

$\frac{6}{4}$

$\frac{4}{6}$

2.

Each section of the square below is the same size.  
What fractional part of the square appears to be shaded?



$\frac{4}{9}$

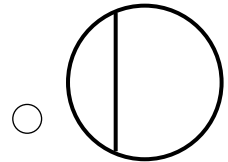
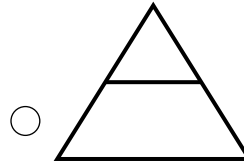
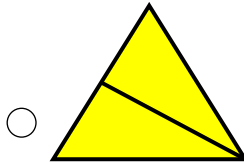
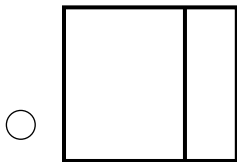
$\frac{5}{9}$

$\frac{4}{5}$

$\frac{5}{4}$

3.

Which diagram appears to show fractional parts of  $\frac{1}{2}$  ?



# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

1.

Which fraction has a denominator of 7 and a numerator of 5?

$\frac{7}{5}$

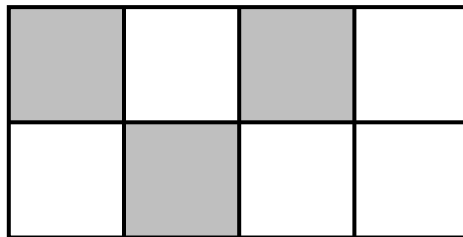
$\frac{5}{7}$

$\frac{5}{12}$

$\frac{7}{12}$

2.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{5}{8}$

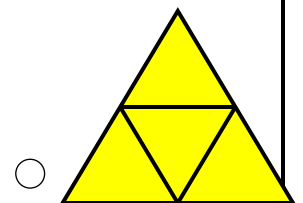
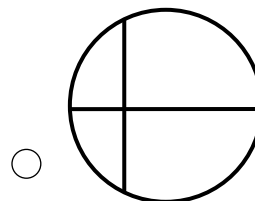
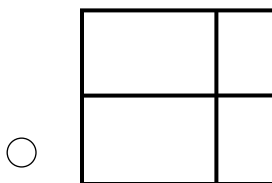
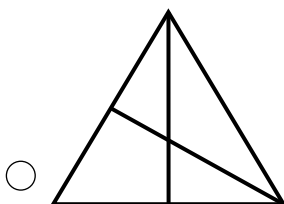
$\frac{3}{5}$

$\frac{3}{8}$

$\frac{5}{3}$

3.

Which diagram appears to show fractional parts of  $\frac{1}{4}$  ?





# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

1.

Which fraction has a denominator of 2 and a numerator of 3?

$\frac{2}{5}$

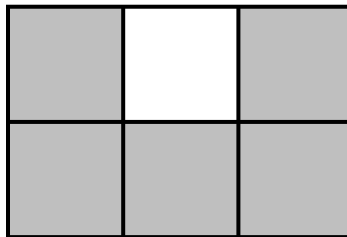
$\frac{3}{5}$

$\frac{3}{2}$

$\frac{2}{3}$

2.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{1}{6}$

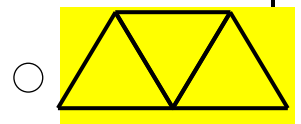
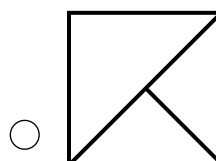
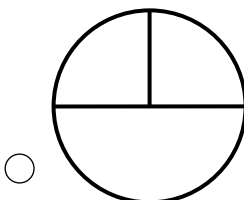
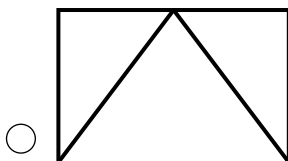
$\frac{5}{6}$

$\frac{1}{5}$

$\frac{5}{1}$

3.

Which diagram appears to show fractional parts of  $\frac{1}{3}$ ?



# 4<sup>th</sup> Grade Quick Check – Form A

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

**Directions:** Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a numerator of 5 and a denominator of 7?

$\frac{5}{2}$

$\frac{2}{5}$

$\frac{5}{7}$

$\frac{7}{5}$

2.

Which fraction has a denominator of 7 and a numerator of 3?

$\frac{3}{8}$

$\frac{7}{3}$

$\frac{2}{7}$

$\frac{3}{7}$

3.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{2}{6}$

$\frac{6}{2}$

$\frac{6}{8}$

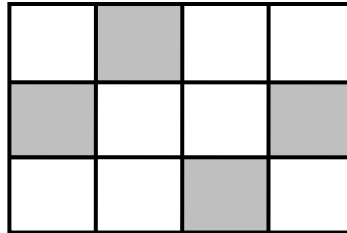
$\frac{2}{8}$

# 4<sup>th</sup> Grade Quick Check – Form A

Readiness Standard 5 - 3.NF.1 (continued)

4.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{4}{8}$

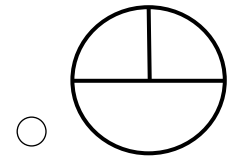
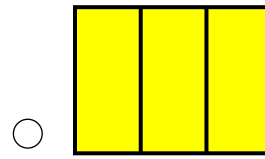
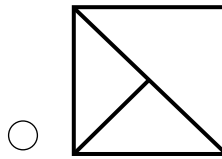
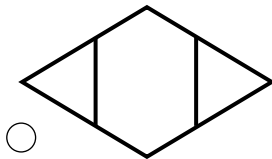
$\frac{4}{12}$

$\frac{12}{4}$

$\frac{8}{4}$

5.

Which diagram appears to show fractional parts of  $\frac{1}{3}$  ?



# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

**Directions:** Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a numerator of 2 and a denominator of 4?

$\frac{4}{2}$

$\frac{2}{4}$

$\frac{1}{2}$

$\frac{2}{1}$

2.

Which fraction has a denominator of 12 and a numerator of 7?

$\frac{5}{12}$

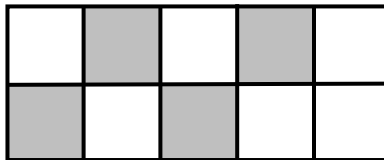
$\frac{7}{12}$

$\frac{12}{7}$

$\frac{7}{19}$

3.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{4}{6}$

$\frac{4}{10}$

$\frac{6}{4}$

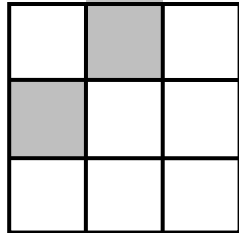
$\frac{6}{10}$

# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 5 - 3.NF.1 (continued)

4.

Each section of the square below is the same size.  
What fractional part of the square appears to be shaded?



$\frac{2}{9}$

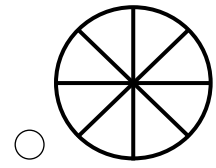
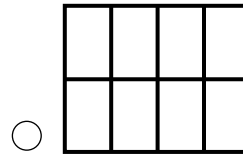
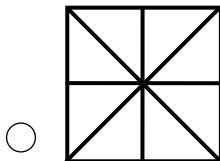
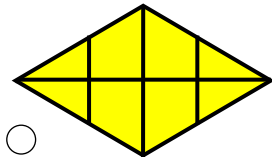
$\frac{7}{2}$

$\frac{7}{9}$

$\frac{2}{7}$

5.

Which diagram does not appear to show fractional parts of  $\frac{1}{8}$  ?



# 4<sup>th</sup> Grade Quick Check – Form C

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

**Directions:** Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a denominator of 6 and a numerator of 4?



$\frac{4}{6}$



$\frac{6}{4}$



$\frac{2}{6}$



$\frac{4}{2}$

2.

Which fraction has a numerator of 3 and a denominator of 8?



$\frac{8}{3}$



$\frac{5}{8}$



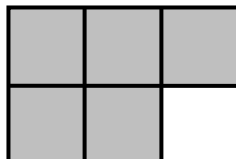
$\frac{3}{11}$



$\frac{3}{8}$

3.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{1}{5}$



$\frac{1}{6}$



$\frac{5}{6}$



$\frac{6}{5}$

# 4<sup>th</sup> Grade Quick Check – Form C

Readiness Standard 5 - 3.NF.1 (continued)

4.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{3}{8}$

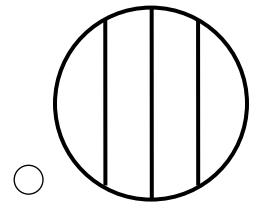
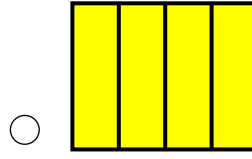
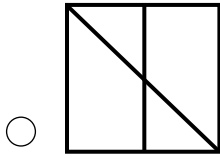
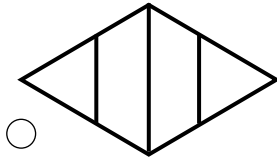
$\frac{3}{5}$

$\frac{5}{3}$

$\frac{8}{3}$

5.

Which diagram appears to show fractional parts of  $\frac{1}{4}$  ?



# 4<sup>th</sup> Grade Quick Check – Form D

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

**Directions:** Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a denominator of 5 and a numerator of 2?

$\frac{5}{2}$

$\frac{2}{5}$

$\frac{5}{7}$

$\frac{7}{5}$

2.

Which fraction has a denominator of 3 and a numerator of 6?

$\frac{6}{3}$

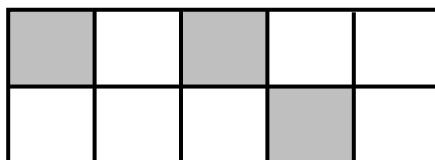
$\frac{9}{3}$

$\frac{3}{9}$

$\frac{3}{6}$

3.

Each section of the rectangle below is the same size.  
What fractional part of the rectangle appears to be shaded?



$\frac{3}{7}$

$\frac{7}{3}$

$\frac{10}{3}$

$\frac{3}{10}$

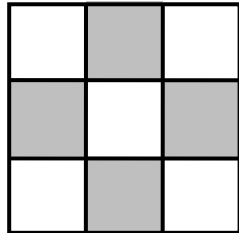


# 4<sup>th</sup> Grade Quick Check – Form D

Readiness Standard 5 - 3.NF.1 (continued)

4.

Each section of the square below is the same size.  
What fractional part of the square appears to be shaded?



$\frac{4}{9}$

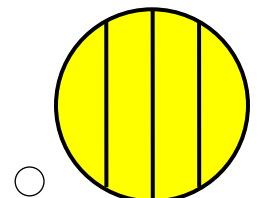
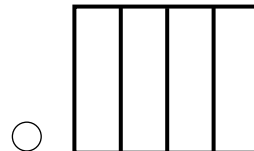
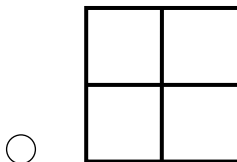
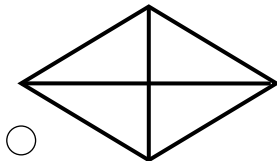
$\frac{4}{5}$

$\frac{9}{4}$

$\frac{5}{4}$

5.

Which diagram does not appear to show fractional parts of  $\frac{1}{4}$  ?



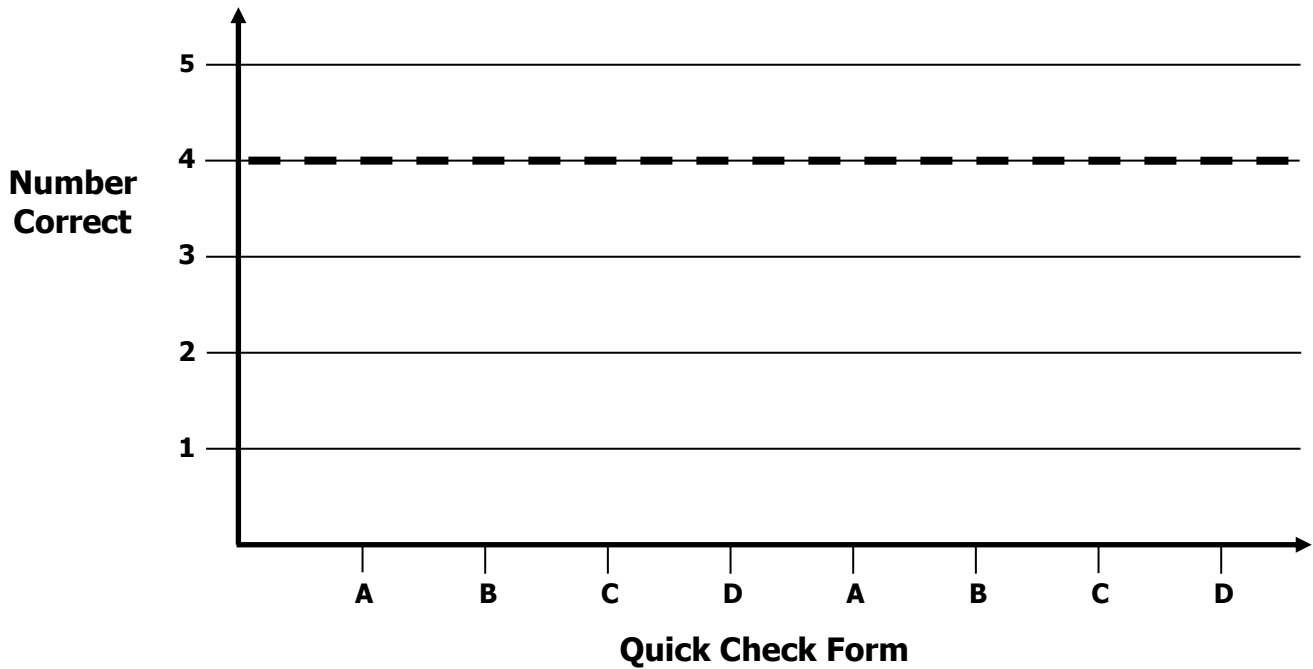
# 4<sup>th</sup> Grade Growth Chart

Readiness Standard 5 - 3.NF.1

Name \_\_\_\_\_

**Learning Target:** I will identify fractions and their parts.

**Goal:** 4 out of 5 correct



Intervention	Date	Score
Guided Review		

# 4<sup>th</sup> Grade Fall Guided Review

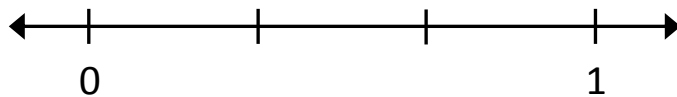
Readiness Standard 6 - 3.NF.2

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will name fractions on a number line.

1.

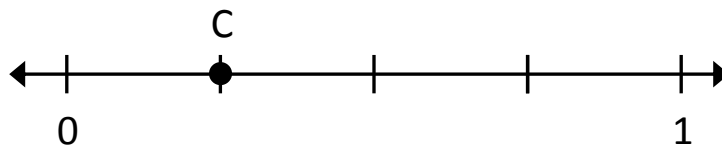
What is the name of each equal part between 0 and 1?



- Halves       Thirds       Fourths       Fifths

2.

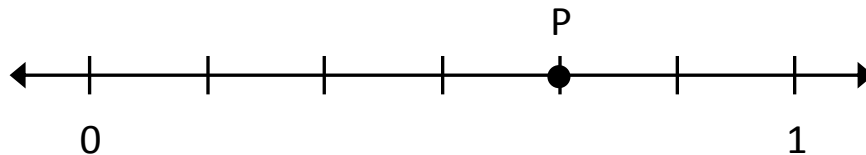
What fraction is shown by point C?



- $\frac{2}{4}$         $\frac{1}{4}$         $\frac{1}{5}$         $\frac{2}{5}$

3.

What fraction is shown by point P?



- $\frac{4}{7}$         $\frac{5}{7}$         $\frac{5}{6}$         $\frac{4}{6}$

# 4<sup>th</sup> Grade Winter Guided Review

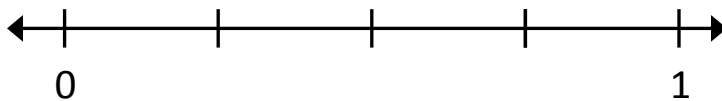
Readiness Standard 6 - 3.NF.2

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will name fractions on a number line.

1.

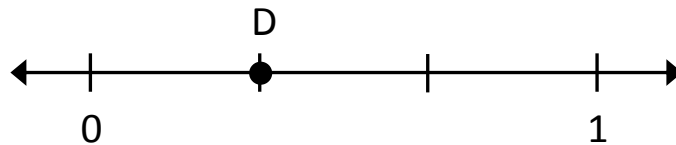
What is the name of each equal part between 0 and 1?



- Halves       Thirds       Fourths       Fifths

2.

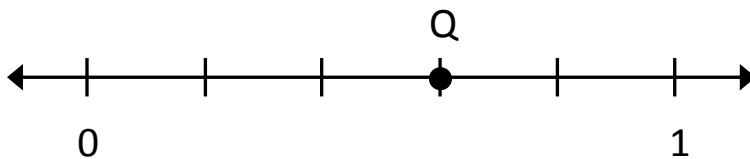
What fraction is shown by point D?



- $\frac{2}{3}$         $\frac{1}{3}$         $\frac{1}{4}$         $\frac{2}{4}$

3.

What fraction is shown by point Q?



- $\frac{4}{6}$         $\frac{3}{6}$         $\frac{4}{5}$         $\frac{3}{5}$

# 4<sup>th</sup> Grade Spring Guided Review

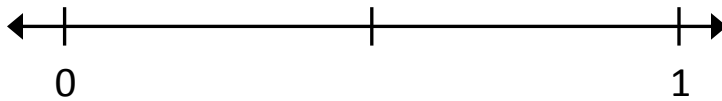
Readiness Standard 6 - 3.NF.2

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will name fractions on a number line.

1.

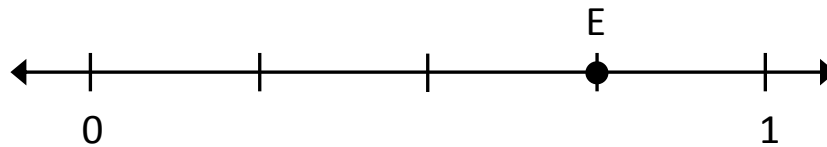
What is the name of each equal part between 0 and 1?



- Halves       Thirds       Fourths       Fifths

2.

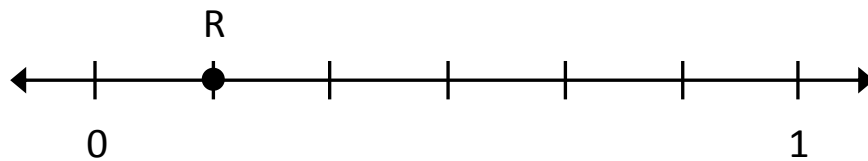
What fraction is shown by point E?



- $\frac{4}{5}$         $\frac{3}{5}$         $\frac{3}{4}$         $\frac{3}{1}$

3.

What fraction is shown by point R?



- $\frac{1}{7}$         $\frac{2}{7}$         $\frac{2}{6}$         $\frac{1}{6}$

# 4<sup>th</sup> Grade Quick Check – Form A

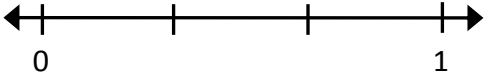
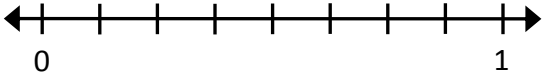
Readiness Standard 6 - 3.NF.2

Name \_\_\_\_\_ Date \_\_\_\_\_

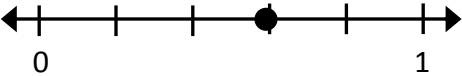
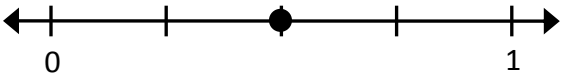
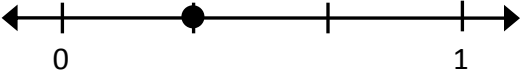
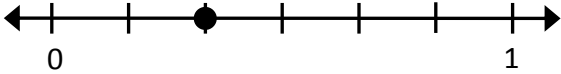
**Learning Target:** I will name fractions on a number line.

(Work time: 4 minutes)

**Problems 1-2:** Write the name of each equal part between 0 and 1.

<p>1.</p>  <p><u>Thirds</u></p>	<p>2.</p>  <p><u>Eighths</u></p>
--	--

**Problems 3-6:** Write the name of each fraction.

<p>3.</p>  <p><u>Three Fifths</u></p>	<p>4.</p>  <p><u>Two Fourths</u></p>
<p>5.</p>  <p><u>One Third</u></p>	<p>6.</p>  <p><u>Two Sixths</u></p>

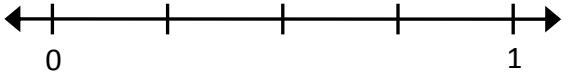
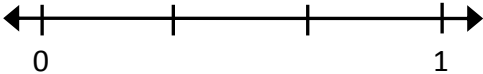
# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 6 - 3.NF.2

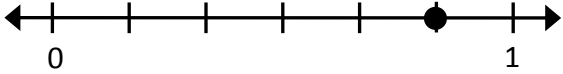
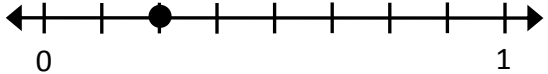
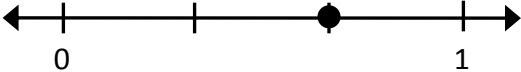
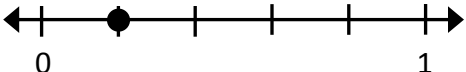
Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will name fractions on a number line.  
(Work time: 4 minutes)

**Problems 1-2:** Write the name of each equal part between 0 and 1.

<p>1.</p>  <p><u>Fourths</u></p>	<p>2.</p>  <p><u>Thirds</u></p>
---	---

**Problems 3-6:** Write the name of each fraction.

<p>3.</p>  <p><u>Five Sixths</u></p>	<p>4.</p>  <p><u>Two Eighths</u></p>
<p>5.</p>  <p><u>Two Thirds</u></p>	<p>6.</p>  <p><u>One Fifth</u></p>

# 4<sup>th</sup> Grade Quick Check – Form C

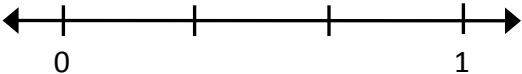
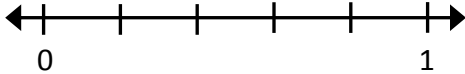
Readiness Standard 6 - 3.NF.2

Name \_\_\_\_\_ Date \_\_\_\_\_

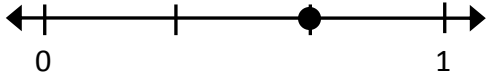
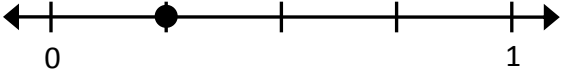
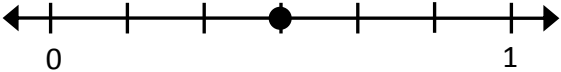
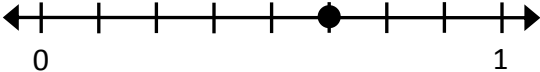
**Learning Target:** I will name fractions on a number line.

(Work time: 4 minutes)

**Problems 1-2:** Write the name of each equal part between 0 and 1.

<p>1.</p>  <p><u>Thirds</u></p>	<p>2.</p>  <p><u>Fifths</u></p>
--	---

**Problems 3-6:** Write the name of each fraction.

<p>3.</p>  <p><u>Two Thirds</u></p>	<p>4.</p>  <p><u>One Fourth</u></p>
<p>5.</p>  <p><u>Three Sixths</u></p>	<p>6.</p>  <p><u>Five Eighths</u></p>



# 4<sup>th</sup> Grade Quick Check – Form D

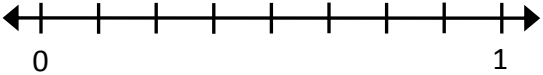
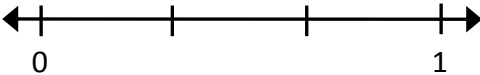
Readiness Standard 6 - 3.NF.2

Name \_\_\_\_\_ Date \_\_\_\_\_

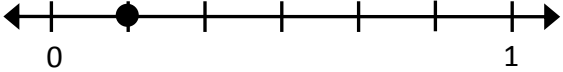
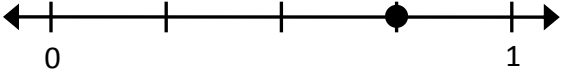
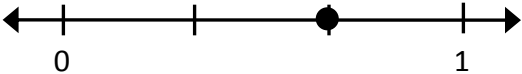
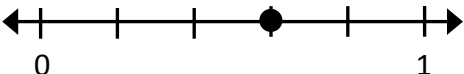
**Learning Target:** I will name fractions on a number line.

(Work time: 4 minutes)

**Problems 1-2:** Write the name of each equal part between 0 and 1.

<p>1.</p>  <p><u>Eighths</u></p>	<p>2.</p>  <p><u>Thirds</u></p>
---	---

**Problems 3-6:** Write the name of each fraction.

<p>3.</p>  <p><u>One Sixth</u></p>	<p>4.</p>  <p><u>Three Fourths</u></p>
<p>5.</p>  <p><u>Two Thirds</u></p>	<p>6.</p>  <p><u>Three Fifths</u></p>

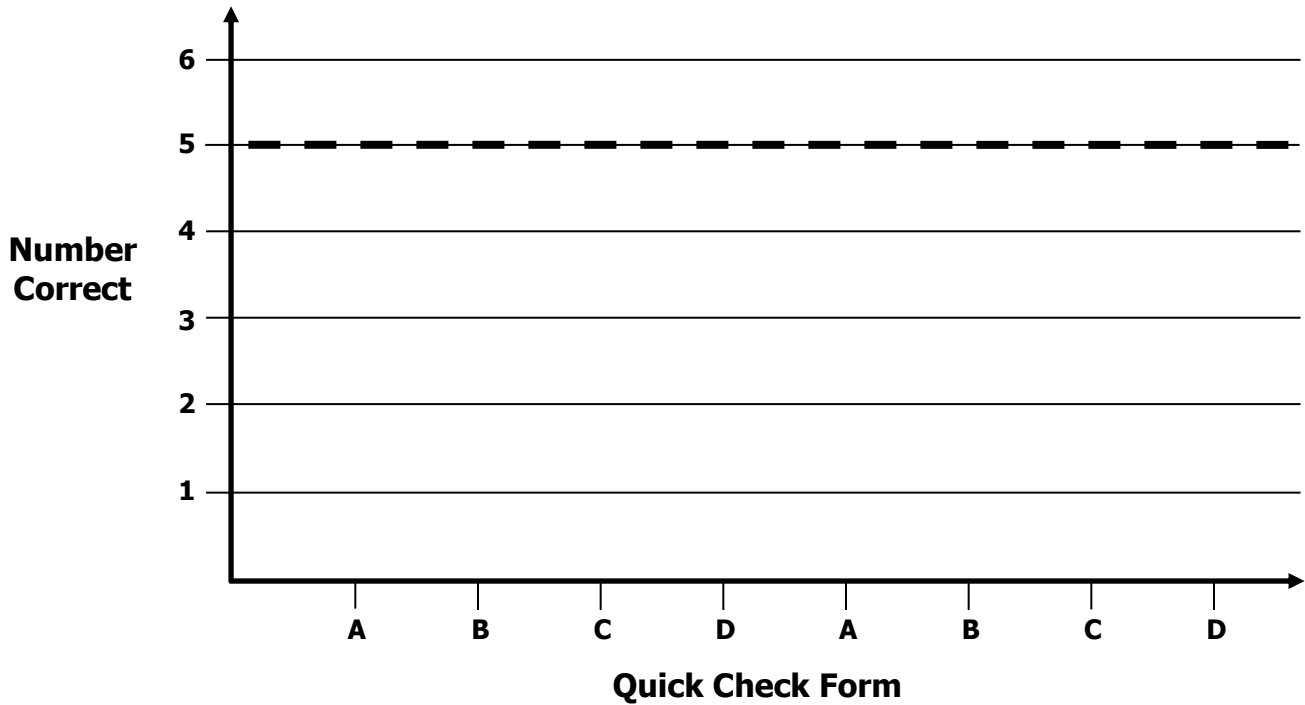
# 4<sup>th</sup> Grade Growth Chart

Readiness Standard 6 - 3.NF.2

Name \_\_\_\_\_

**Learning Target:** I will name fractions on a number line.

**Goal:** 5 out of 6 correct



Intervention	Date	Score
Guided Review		

# 4<sup>th</sup> Grade Fall Guided Review

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{2}{5} \quad \underline{\hspace{1cm}} \quad \frac{4}{5}$$

>

<

=

2.

Which sign compares the two fractions?

$$\frac{1}{2} \quad \underline{\hspace{1cm}} \quad \frac{1}{10}$$

>

<

=

3.

Which sign compares the two fractions?

$$\frac{3}{5} \quad \underline{\hspace{1cm}} \quad \frac{3}{4}$$

>

<

=

# 4<sup>th</sup> Grade Winter Guided Review

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{5}{6} \quad \underline{\hspace{1cm}} \quad \frac{3}{6}$$

>

<

=

2.

Which sign compares the two fractions?

$$\frac{1}{4} \quad \underline{\hspace{1cm}} \quad \frac{1}{2}$$

>

<

=

3.

Which sign compares the two fractions?

$$\frac{4}{7} \quad \underline{\hspace{1cm}} \quad \frac{4}{5}$$

>

<

=

# 4<sup>th</sup> Grade Spring Guided Review

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{4}{5} \quad \underline{\hspace{1cm}} \quad \frac{3}{5}$$

>

<

=

2.

Which sign compares the two fractions?

$$\frac{1}{3} \quad \underline{\hspace{1cm}} \quad \frac{1}{5}$$

>

<

=

3.

Which sign compares the two fractions?

$$\frac{5}{7} \quad \underline{\hspace{1cm}} \quad \frac{5}{6}$$

>

<

=

# 4<sup>th</sup> Grade Quick Check – Form A

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

**Directions:** Fill in the blank. (>, <, =)

(Work time: 4 minutes)

1.

$$\frac{2}{5} - < - \frac{4}{5}$$

2.

$$\frac{1}{7} - < - \frac{1}{6}$$

3.

$$\frac{3}{4} - > - \frac{3}{8}$$

4.

$$\frac{2}{8} - < - \frac{3}{8}$$

5.

$$\frac{5}{7} - > - \frac{4}{7}$$

6.

$$\frac{5}{7} - > - \frac{5}{10}$$

# 4<sup>th</sup> Grade Quick Check – Form B

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

**Directions:** Fill in the blank. (>, <, =)

(Work time: 4 minutes)

1.

$$\frac{1}{2} - > - \frac{1}{3}$$

2.

$$\frac{2}{4} - < - \frac{3}{4}$$

3.

$$\frac{4}{5} - > - \frac{4}{7}$$

4.

$$\frac{2}{6} - < - \frac{3}{6}$$

5.

$$\frac{8}{10} - > - \frac{7}{10}$$

6.

$$\frac{3}{7} - > - \frac{3}{8}$$

# 4<sup>th</sup> Grade Quick Check – Form C

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

**Directions:** Fill in the blank. (>, <, =)

(Work time: 4 minutes)

1.

$$\frac{4}{7} - < - \frac{5}{7}$$

2.

$$\frac{2}{4} - > - \frac{2}{5}$$

3.

$$\frac{5}{6} - > - \frac{5}{10}$$

4.

$$\frac{3}{5} - < - \frac{4}{5}$$

5.

$$\frac{1}{9} - < - \frac{1}{8}$$

6.

$$\frac{7}{8} - > - \frac{6}{8}$$



# 4<sup>th</sup> Grade Quick Check – Form D

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

**Directions:** Fill in the blank. (>, <, =)

(Work time: 4 minutes)

<p><b>1.</b></p> $\frac{1}{6} - > - \frac{1}{7}$	<p><b>2.</b></p> $\frac{3}{5} - < - \frac{4}{5}$
<p><b>3.</b></p> $\frac{3}{8} - < - \frac{4}{8}$	<p><b>4.</b></p> $\frac{2}{3} - > - \frac{2}{6}$
<p><b>5.</b></p> $\frac{6}{10} - < - \frac{6}{7}$	<p><b>6.</b></p> $\frac{9}{10} - > - \frac{8}{10}$

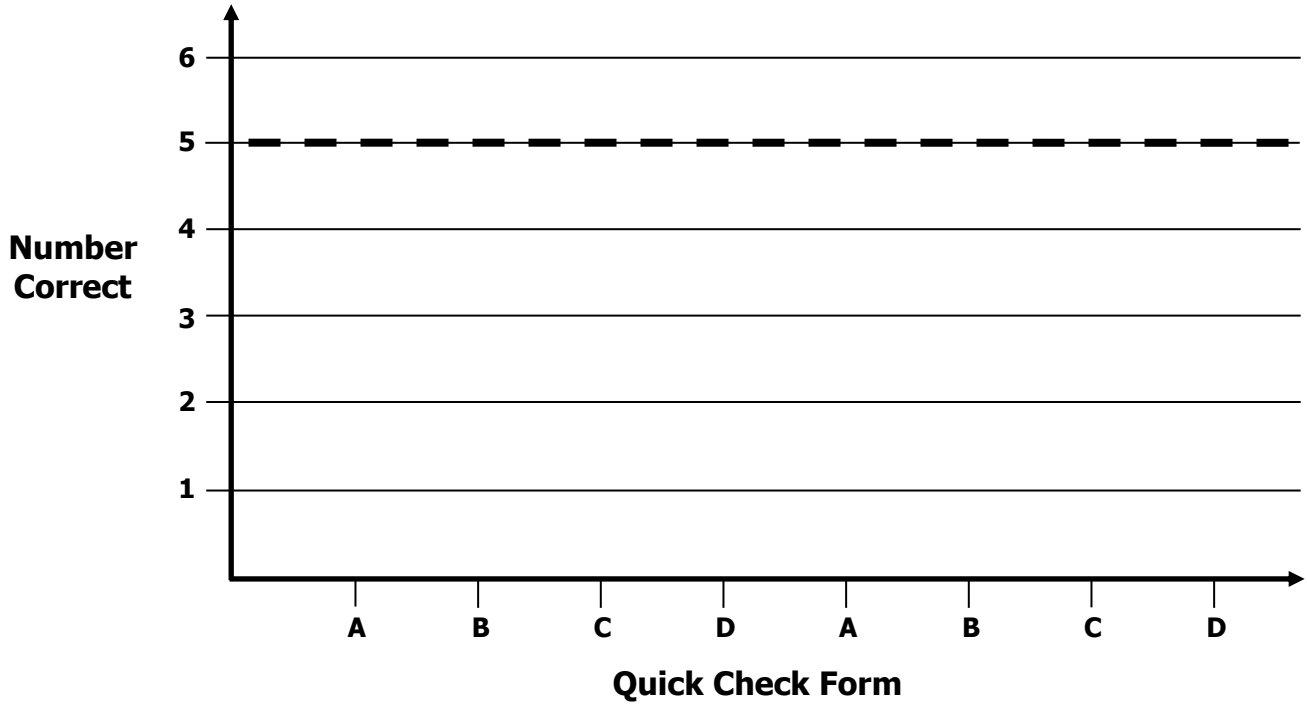
# 4<sup>th</sup> Grade Growth Chart

Readiness Standard 7 - 3.NF.3d

Name \_\_\_\_\_

**Learning Target:** I will compare fractions with the same numerator or same denominator.

**Goal:** 5 out of 6 correct



Intervention	Date	Score
Guided Review		