Good Afternoon,

I hope that you are having a good start to the new year! To continue the momentum for your implementation of MTSS for math using Delta Math Rtl Program resources, please share the following updates with your staff.

- 1. Winter Screening Recommendations
- 2. Tier 1 Math Intervention Support
- 3. High Impact Tutoring Guides (New)

1. Winter Screening Recommendations (Support Guide)

- Four screeners are recommended for most students throughout each school year.
 - September: Identify unfinished learning from the previous grade level and plan for additional support.
 - o January: Celebrate completed learning and plan additional support.
 - o February: **Identify** unfinished learning from the **current** grade level
 - and plan for additional support.
 - May: Celebrate completed learning and plan additional support.
- Tier 2 screening recommendations is provided on page 1 and Tier 3 screening for students with unfinished learning from 2 or more previous years is on page 2.
- Additional information for tier 2 and tier 3 screening recommendations are provided at the bottom of each page.

2. Tier 1 Math Intervention Support

- Screening-up on current grade level standards in February provides data to inform planning for additional tier 1 support within your MTSS system.
- After screening up, prioritize standards that have previously been taught.
- For standards that have not yet received CORE instruction, the teacher may use performance data as a pre-assessment to understand which students already have prior knowledge and which students may need additional support during upcoming CORE instruction.
 - Math fact fluency and fraction standards are typical of standards that may not have been completely taught during tier 1 instruction.
- To support an emotionally safe assessment environment, communicate the purpose of Delta Math screeners, and remind students that it is OK if they cannot answer all of the questions.

3. High Impact Tutoring Guides (New)

- Over the past year, many schools using Delta Math Rtl Program resources have been offering before and after school tutoring, in addition to tier 2 intervention during the school day.
- Some students are participating in both math support groups and getting a double-dose of the same intervention lessons.

- To avoid repetition and disengagement, and to support multiple implementation plans, three high impact math tutoring cycles were created.
 - Option A has a duration up to 4 sessions per standard and utilizes visual guided practice, quick checks, and growth charts.
 - Option B has a duration up to 6 sessions per standard and extends practice opportunities using the online practice or visual fluency cards, independent practice, quick checks, and growth charts.
 - o Option C is similar to Option B, except it has a duration up to 8 sessions per standard.

To ask questions or request implementation support, please contact me at mklavon@oaisd.org.

Have a great day!

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