$M \Delta T H$ $\qquad$

## $4^{\text {th }}$ Grade Readiness: Summer Post-Assessment

Questions 1-3: Add the multi-digit numbers.

$$
\begin{array}{|l} 
\\
\hline 1 . \\
\\
+231 \\
\hline
\end{array}
$$

$\qquad$
2.

$$
528+364=
$$

$\qquad$
3.

$$
\begin{array}{r}
259 \\
+487 \\
\hline
\end{array}
$$

$\qquad$

Please stop, put your pencil down and wait for the next directions.
$\qquad$
( METTH $\quad 4^{\text {th }}$ Grade Readiness: Summer Post-Assessment (continued)

Questions 4-6: Subtract the multi-digit numbers.

$\qquad$
$\qquad$

# (DELTA <br> <br> $4^{\text {th }}$ Grade Readiness: Summer Post-Assessment <br> <br> $4^{\text {th }}$ Grade Readiness: Summer Post-Assessment (continued) 

Questions 7-9: Find the fraction.
7. Which fraction has a denominator of 2 and a numerator of 3 ?
$\bigcirc \frac{2}{5}$
$\bigcirc \frac{3}{5}$
$\bigcirc \frac{3}{2}$
○
$\frac{2}{3}$
8. Each section of the square below is the same size. What fractional part of the square appears to be shaded?

○ $\frac{1}{6}$
$\bigcirc$
$\frac{5}{6}$
○ $\frac{1}{5}$
$\bigcirc \frac{5}{1}$
9. Which diagram appears to show fractional parts of $\frac{1}{3}$ ?
$\bigcirc$

$\bigcirc$

$\bigcirc$

$\bigcirc$


Please stop, put your pencil down and wait for the next directions.
$\qquad$

## $4^{\text {th }}$ Grade Readiness: Summer Post-Assessment

 (continued)Questions 10-12: Find the fractional parts on the number line.
10. What is the name of each equal part between 0 and 1?
Halves
O
Thirds
O Fourths
Fifths
11. What fraction is shown by point $E$ ?

$\frac{4}{5}$
$\frac{3}{5}$
○ $\frac{3}{4}$
$\frac{3}{1}$
12. What fraction is shown by point $R$ ?

> ○ $\frac{1}{7}$
> - $\frac{2}{7}$
> - $\frac{2}{6}$
> - $\frac{1}{6}$

STOP
Please stop, put your pencil down and wait for the next directions.
$\qquad$

## $4^{\text {th }}$ Grade Readiness: Summer Post-Assessment

 (continued)Questions 13-15: Compare the fractions. (>, <, =)
13.

$\qquad$
14.

$$
\frac{1}{3} \quad \frac{1}{5}
$$

15. 



Please stop, put your pencil down and wait for the next directions.
$\qquad$

## $4^{\text {th }}$ Grade Readiness: Summer Post-Assessment

 (continued)Questions 16: When you are told to begin, answer as many as you can in 1 minute.
16.
$5 \times 10=$
$6 \times 8=$ $\qquad$
$9 \times 3=$
$4 \times 2=$
$6 \times 4=$
$7 \times 3=$ $\qquad$
$7 \times 0=$
$5 \times 9=$

$$
8 \times 4=
$$

$9 \times 7=$ $\qquad$
$2 \times 6=$ $\qquad$
$9 \times 6=$
$\qquad$ $1 \times 8=$ $\qquad$
$\qquad$

## $4^{\text {th }}$ Grade Readiness: Summer Post-Assessment

 (continued)Questions 17: When you are told to begin, answer as many as you can in 1 minute.
17.

$$
\left.\begin{array}{ll}
28 \div 7=\_ & 64 \div 8=\text { _-_ }
\end{array}\right] 36 \div 4=
$$

Please stop, put your pencil down and wait for the next directions.
$\qquad$

