



February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Sheldon Pines School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brandi Navarro (Building Director) for assistance.

The AER is available for you to review electronically by visiting the following website [linked here](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Sheldon Pines School does not receive a label. It is important to note that Sheldon Pines School is a center-based, segregated facility designed to serve students with severe emotional and behavioral challenges. In order to be placed at Sheldon Pines School, each student's IEP team must determine that placement in this highly restrictive setting is necessary and appropriate. Due to the smaller student population in each grade at Sheldon Pines School, the data around student performance is suppressed due to small group sizes.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Sheldon Pines School is a center-based, segregated facility designed to serve students with severe to moderate emotional and behavioral challenges and mild cognitive impairments. All students at Sheldon Pines School are placed through the Individualized Education Program Team (IEPT) process. This approach has been utilized since the inception of the program.

SCHOOL IMPROVEMENT PLAN:

The school improvement plan is in alignment with the OAISD district improvement plan. As a district, OAISD and each of the buildings are working towards implementation of consistent multi-tiered systems of support, specific to behavior and supporting positive behavior systems for students. During 2023-2024, the OAISD focused on identifying a primary focus for implementation of MTSS, behavior is selected as the focus in 2024-2025.

BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Sheldon Pines School is a segregated facility that serves students with severe needs and has been in existence for more than twenty years. Our students come from local schools within Ottawa Area, ranging from elementary to high school. There are five classrooms staffed with qualified teachers and teacher assistants. Additional staff include a school social worker, gym teacher, and student success coordinator, and other staff assigned to meet student IEP needs.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM:

Sheldon Pines School continues to work towards full alignment with the Michigan Department of Education's (MDE) Michigan Merit Curriculum (MMC). [Linked here](#) is the complete listing of the MMC guidelines. We make every effort to follow these guidelines as we work with students in accordance with their IEP, local district expectations, and current levels of functioning.

AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Sheldon Pines School continues to focus on students' academic performance. The school has implemented STAR reading and math assessments. In reading, 20% of the students were at or above benchmark in reading and 10% were at or above benchmark in math.

STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Sheldon Pines School continues to receive strong support from family members. 90% of students were represented by parents or guardians at parent-teacher conferences in the fall of 2024.

HIGH SCHOOLS ONLY, REPORT ON:

Due to the small number of students enrolled at Sheldon Pines School, there are very few high school enrollments. The curriculum and content at Sheldon Pines School does not include dual enrollment, AP/IB courses, and courses for college credit.

Ottawa Area Intermediate School District is pleased to have the opportunity to continue to serve students at Sheldon Pines School. Thank you for your continued support of our school. Together we can make a difference in the lives of our students. If you have questions, please contact Sheldon Pines School office at (616) 738-8970

Sincerely,

Brandie Navarro
Director
Sheldon Pines School
Ottawa Area ISD