PA-5QA(2) Aug 2024

**Section 23a Dropout Recovery Programs Certification Statement**

District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Count Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Building/Program Name (building where Sec. 23a funding is claimed):

| 1. | Program operates throughout the entire calendar year. | \_\_\_\_\_ Yes  \_\_\_\_\_ No |
| --- | --- | --- |
| 2. | Program enrolls only eligible pupils (i.e., pupils expelled from school, suspended from school, referred by the court, pregnant or already a parent, previously a dropout from school, or determined by the district to be at risk of dropping out). | \_\_\_\_\_ Yes  \_\_\_\_\_ No |
| 3. | Program assigns all eligible pupils a program advocate who is employed by the district or by an eligible 23a partnering with the district, and the advocate serves no more 50 pupils at one time. The advocate monitors and reports on each pupil’s progress against the written learning plan at least monthly. NOTE: eligible 23a vendor is an education management company that partners with 2 or more public school districts to operate a dropout recovery program under 23a). | \_\_\_\_\_ Yes  \_\_\_\_\_ No |
| 4. | All eligible pupils have a written learning plan developed in conjunction with the assigned advocate which includes plan start/end dates, courses to be taken, credit to be earned for each course, teacher of record for each course, and the advocate’s name and contact information. | \_\_\_\_\_ Yes  \_\_\_\_\_ No |
| 5. | The school district, or the eligible 23a vendor, provides a teacher of record for each course. | \_\_\_\_\_ Yes  \_\_\_\_\_ No |
| 6. | If the program is operated off-site using online distance learning, program has provided a computer and internet access for each eligible pupil. | \_\_\_\_\_ Yes  \_\_\_\_\_ No  \_\_\_\_\_ N/A |
| 7. | Only eligible pupils who were in full attendance for the month (as defined below) are reported each month for 1/12th FTE:   * Pupil’s written learning plan was in place by the first school day of the month, AND: * Pupil was determined to have met satisfactory monthly progress (according to district’s definition of “satisfactory monthly progress” which aligns with MCL 388.1623a(3)(d)).   OR   * Pupil did not meet the district’s definition of satisfactory monthly progress, but did meet one of the two statutory exceptions:   + Pupil is in the first 2 months of enrollment in the 23a dropout recovery program and met the district’s definition of a “lesser amount of progress” (which must comply w/ MCL 388.1623a(3)(d) and result in no less than 0.25 credit earned over 2 months).   + Pupil met the district’s definition of satisfactory monthly progress the month immediately prior, and the district, or the eligible 23a vendor, implemented “appropriate interventions” (as defined by the district) within 10 days after it was determined the pupil did not meet satisfactory monthly progress (MCL 388.1606(4)(dd)(ii)). *Note: the pupil interventions must be documented in writing.* | \_\_\_\_\_ Yes  \_\_\_\_\_ No |

*Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Name & Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*